



Workshop/Presentation Topics

- Problem Solving:
The Next Generation
- Number Sense
- State of Mathematics:
Where It Was, Where It Is,
Where It's Going
- Creating and Supporting
Elementary Mathematics
Leaders
- Algebra and Elementary
School Mathematics
- Coherence in Curriculum
- Communication in
Mathematics Teaching
and Learning
- Issues in Assessment

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Dr. Francis (Skip) Fennell is President (2006–2008) of the National Council of Teachers of Mathematics (NCTM) and a professor of education at McDaniel College in Westminster, Maryland. He has had experience as a classroom teacher, principal, supervisor of instruction, and as a program officer at the National Science Foundation and Mathematical Sciences Education Board.

In addition to textbooks and professional manuscripts, he has completed a number of research and leadership projects related to K–8 mathematics education. He has also served as a member of NCTM Board of Directors, President of the Research Council for Mathematics Learning and President of the Association of Mathematics Teacher Educators (AMTE). He is one of the writers of the Principles and Standards for School Mathematics (NCTM, 2000) and of the Curriculum Focal Points for PreK–8 (NCTM, 2006). Dr. Fennell is also a member of the National Math Panel, appointed by President Bush. He has received numerous awards for his work, including the CASE Professor of the Year Award–Maryland and the Glenn Gilbert Award for Leadership from the National Council of Supervisors of Mathematics (NCSM). He currently directs an Exxon/Mobil project in elementary mathematics leadership. He was an author of *Scott Foresman - Addison Wesley Mathematics* ©2008 and was also a member of the *Silver Burdett Ginn Mathematics* ©2000 author team. He is an author for *Scott Foresman - Addison Wesley enVisionMATH* ©2009.