



Workshop/Presentation Topics

- English Language Learners in Mathematics
- The Language of Mathematics and Science
- Growth and Development of Early Learners in Mathematics
- Bilingual and Dual Language Strategies in the Mathematics Classroom
- Building Capacity in Teaching Mathematics

Program Consulting Author

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Private Consultant

Dr. Verónica Galván Carlan has published research in the areas of English language learners, mathematical language, cooperative learning, dual language, bilingual children's literacy development, and service learning. She has presented various research studies and conducted workshops at many state, national, and international organizational meetings such as NCSM, NCTM, IRA, ASCD, and AERA. Dr. Carlan is the author of the Early Childhood Mathematics Profile, a mathematics observational checklist for teachers that facilitates the learning of students ages 3–11.

Prior to teaching at the university level, Dr. Carlan taught young children and gifted and bilingual elementary students in both public and private monolingual and bilingual classroom settings. She is currently a private consultant. She is a consulting author for *Scott Foresman - Addison Wesley enVisionMATH* ©2009.