



Workshop/Presentation Topics

- Visual Learning in the Mathematics Classroom
- Literature in Mathematics: A Springboard for Learning
- Visual-Verbal Connections for Math Understanding
- Mathematical Communication to Promote Learning
- Developing Fluency in the Language of Math

Program Consulting Author

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Stuart J. Murphy has spent his entire career working in the field of Visual Learning—how students acquire information from visual stimuli such as graphs, charts, diagrams, models, illustrations, and photos. Murphy is a champion of developing Visual Learning skills and using related strategies to help children become more successful students. He is the author of *MathStart*, a series of children’s books that present mathematical concepts in the context of stories. *MathStart* has received numerous awards, including having been named one of the top ten nonfiction series for young children by *Booklist* magazine, a publication of the American Library Association. A graduate of the Rhode Island School of Design and the Harvard Business School Owner-President Management Program, Murphy has worked extensively in educational publishing and had been on the authorship teams of a number of elementary and high school mathematics programs. Stuart is a frequent presenter at meetings of the National Council of Teachers of Mathematics. He is a consulting author for *Scott Foresman - Addison Wesley enVisionMATH* ©2009.